



**Graduate School of Education  
Tohoku University**

**Webinar Series 2020**

***Transforming Education  
in the Era of New Normal***  
**Experiences and Prospects in Asia-Pacific**

*June 20 - July 4, 2020*





## Webinar Series 2020

### Transforming Education in the Era of New Normal Experiences and Prospects in Asia-Pacific

*Hosted by Graduate School of Education, Tohoku University*

The webinar series aims at disseminating experiences in transforming education to respond to the COVID-19 pandemic as well as leading a dialogue about the prospects of transforming education for a sustainable Asia-Pacific in the era of New Normal.

#### **Webinar 1: Transforming Higher Education in the Era of New Normal: Responses and Prospects**

Date: 20 June, 2020

Time: 2:30 pm - 5pm (JST)

This Webinar aims to invite scholars from universities in East Asia to share their experiences in responding to make changes in higher education in and after the COVID-19 pandemic. Also, presenters in this session are invited to share their insight on transformation of teaching, learning, research, community engagement, and university governance in the Era of New Normal.

#### **Webinar 2: No One Left Behind: Keeping Inclusive and Quality Education in Global Pandemic**

Date: 27 June, 2020

Time: 2 pm - 4 pm (JST)

This Webinar is to invite scholars in Asia-Pacific to exchange policies and practices in guaranteeing inclusive and quality education for all in Asia-Pacific region during and after COVID-19 pandemic. Also, it is to invite policy maker and school teachers from different social contexts to share their experiences and challenges in responding to the impact of COVID-19 on school education.

#### **Webinar 3: Asia Education Leader Forum: On-line Education: Experiences and Prospects**

Date: 4 July

Time: 2 pm - 5pm (JST)

This forum aims to invite scholars and students from AELC (Asia Education Leader Course) member universities to share their responses and insight on online education through their experiences during and after the COVID-19 pandemic. It is expected to provide voices of learners in higher education to teachers and university managers to reconsider how to transform learning and teaching through online education.

#### Opening

	Time	List of Participants
Opening	14:30-14:45  June 20 (Saturday) Japan Standard Time (JST), UTC +9	<b>Welcome Remarks</b> <ul style="list-style-type: none"><li>• <b>Mr. Toshiya Ueki</b>, Professor &amp; Executive Vice President for General Affairs, Financial Affairs and International Relations, Tohoku University</li><li>• <b>Mr. Tomohiro Yakuwa</b>, Professor &amp; Dean, Graduate School of Education, Tohoku University</li></ul>

## Webinar Series 2020 Schedule

Webinar	Time	List of Participants
<p>Webinar 1</p> <p><b>Transforming Higher Education in the Era of New Normal: Responses and Prospects</b></p>	<p>14:45-17:00 June 20 (Saturday) Japan Standard Time (JST), UTC +9</p>	<p><b>Panelist:</b></p> <ul style="list-style-type: none"> <li>● <b>Mr. Ka Ho Mok</b>, Chair Professor &amp; Vice President, Lingnan University</li> <li>● <b>Mr. Weiyan Xiong</b>, Research Assistant Professor, Lingnan University</li> <li>● <b>Ms. Zhou Zhong</b>, Associate Professor, Tsinghua University</li> <li>● <b>Mr. Kwok Kuen Tsang</b>, Assistant Professor, Beijing Normal University</li> <li>● <b>Mr. Sung-sang Yoo</b>, Professor, Seoul National University</li> <li>● <b>Mr. Robin J. Chen</b>, Professor, National Chengchi University</li> <li>● <b>Mr. Akiyoshi Yonezawa</b>, Professor, Tohoku University</li> <li>● <b>Ms. Saran Yoshida</b>, Associate Professor, Tohoku University</li> </ul>
<p>Webinar 2</p> <p><b>No One Left Behind: Keeping Inclusive and Quality Education in COVID-19 Pandemic</b></p>	<p>14:00-16:00 June 27 (Saturday) Japan Standard Time (JST), UTC +9</p>	<p><b>Panelist:</b></p> <ul style="list-style-type: none"> <li>● <b>Ms. Maki Katsuno-Hayashikawa</b>, Chief, Inclusive Quality Education (IQE) Section, UNESCO Asia-Pacific Regional Bureau for Education (UNESCO Bangkok)</li> <li>● <b>Ms. Wei Zhang</b>, Professor, East China Normal University</li> <li>● <b>Ms. Kaori Suetomi</b>, Professor, Nihon University</li> <li>● <b>Mr. Freddie V. Avendano</b>, Assistant Schools Division Superintendent, Department of Education, Quezon City, The Philippines</li> <li>● <b>Ms. Zhen Chang</b>, Beijing No.12 Middle School</li> <li>● <b>Mr. Keigo Anezaki</b>, Tokiwagi Gakuen, Sendai</li> </ul>
<p>Webinar 3</p> <p><b>Asia Education Leader Forum</b></p> <p><b>On-line Education: Experiences and Prospects</b></p>	<p>14:00-17:30 July 4 (Saturday) Japan Standard Time (JST), UTC +9</p>	<p><b>Panelist:</b></p> <p><b>College of Education, National Chengchi University</b></p> <ul style="list-style-type: none"> <li>● <b>Mr. Robin J. Chen</b>, Professor</li> <li>● <b>Ms. Chuang Prudence Chou</b>, Professor</li> <li>● <b>Ms. Fang-Yu Lin</b>, Doctoral Program Student</li> <li>● <b>Ms. Yun Peng</b>, Master Program Student</li> </ul> <p><b>School of Education Science, Nanjing Normal University</b></p> <ul style="list-style-type: none"> <li>● <b>Mr. Xuefeng Qiao</b>, Associate Professor</li> <li>● <b>Mr. Hongyang Zhu</b>, Lecturer</li> <li>● <b>Ms. Jiao Xu</b>, Master Program Student</li> <li>● <b>Ms. Baorong Niu</b>, Master Program Student</li> </ul> <p><b>School of Psychology, Nanjing Normal University</b></p> <ul style="list-style-type: none"> <li>● <b>Ms. Chen Chen</b>, Professor</li> <li>● <b>Mr. Nan Zhang</b>, Maser Program Student</li> </ul> <p><b>Department of Education, Korea University</b></p> <ul style="list-style-type: none"> <li>● <b>Ms. Jhong Yun Kim</b>, Research Professor</li> <li>● <b>Ms. Yujung Ko</b>, Research Professor</li> <li>● <b>Ms. Mina Kang</b>, Doctoral Program Student</li> <li>● <b>Mr. Bawool Hong</b>, Master Program Student</li> </ul> <p><b>College of Education, National Taiwan Normal University</b></p> <ul style="list-style-type: none"> <li>● <b>Mr. Tzu-bin Lin</b>, Professor</li> <li>● <b>Ms. Yuling Yang</b>, Doctoral Program Student</li> <li>● <b>Ms. FeiJan Chan</b>, Master Program Student</li> </ul> <p><b>Graduate School of Education, Tohoku University</b></p> <ul style="list-style-type: none"> <li>● <b>Mr. Hideki Kozima</b>, Professor</li> <li>● <b>Mr. Jing Liu</b>, Associate Professor</li> <li>● <b>Ms. Qi Deng</b>, Master Program Student</li> <li>● <b>Mr. Keisuke Mikami</b>, Master Program Student</li> </ul>

## Attendee Biographies

### Opening



**Mr. Toshiya Ueki**

Professor & Executive Vice  
President for General Affairs,  
Financial Affairs and  
International Relations,  
Tohoku University

Toshiya Ueki is the Executive Vice President for General Affairs, Financial Affairs and International Relations at Tohoku University and is also a Professor at the Faculty and Graduate School of Law. Prof. Ueki served as the Dean of the Faculty and Graduate School of Law and since 2006 he has served as Executive Vice President of Tohoku University. He has authored or co-authored articles on international law and written many books on the subject. He has been recognized for his exceptional work in the fields of transnational /international law.



**Mr. Tomohiro Yakuwa**

Professor & Dean  
Graduate School of Education,  
Tohoku University

Tomohiro Yakuwa is a Professor at the Graduate School of Education, Tohoku University since 2012. He received Ph.D. in the Graduate School of Education, Tohoku University in 2001. His research areas include the history of education in Japan, people's history of premodern Japan, and literacy studies. He was the Vice Dean of the Graduate School of Education, Tohoku University from 2017 to 2019. Since 2019 he has been the Dean of the Graduate School of Education, Tohoku University since 2019. His current research project examines the history of literacy and the history of education for rudimentary literacy in Tokugawa Japan and Meiji Japan.

Webinar 1:

## Transforming Higher Education in the Era of New Normal: Responses and Prospects



**Mr. Ka Ho Mok**  
Chair Professor & Vice President  
Lingnan University

Professor Ka Ho Mok is the Vice-President and concurrently Lam Man Tsan Chair Professor of Comparative Policy of Lingnan University. He has published extensively in the fields of comparative education policy, comparative development and policy studies, and social development in contemporary China and East Asia. His recent published works have focused on comparative social development and social policy responses in the Greater China region and East Asia. He is also the founding Editor-in-Chief of the *Journal of Asian Public Policy* (London: Routledge) and *Asian Education and Development Studies* (Emerald) as well as a Book Series Editor for Routledge and Springer.



**Mr. Weiyang Xiong**  
Research Assistant Professor  
Lingnan University

Weiyang Xiong is a Research Assistant Professor of Lingnan University, Hong Kong. He is also serving as the Associate Director of the MA Program in International Higher Education and Management (IHEM). His research interests include comparative and international education, indigenous education, liberal arts education, and faculty professional development. He received his PhD in Higher Education Management from the University of Pittsburgh, and used to work as a Program Coordinator of Institute for International Studies in Education at the University of Pittsburgh, and a Visiting Student Researcher at Myers Center for Research on Native American Issues of UC Berkeley.



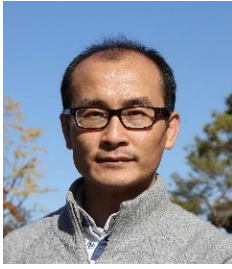
**Ms. Zhou Zhong**  
Associate Professor  
Institute of Education  
Tsinghua University

Zhou Zhong is an Associate Professor of the Institute of Education, Tsinghua University. She also served as the Associate Dean of the Office of International Cooperation and Exchange in 2016-2018, Tsinghua University. She holds a BA in English Language and Literature from Peking University, MSc in Comparative and International Education and & DPhil in Educational Studies from the University of Oxford. Her main research interest lies in comparative, international, interdisciplinary and cross-cultural studies of higher education. Her recent research projects focus on university global strategies, comparative policy studies of international higher education, and innovative education design and evaluation.



**Mr. Kwok Kuen Tsang**  
Assistant Professor & Associate Dean  
College of Educational Administration  
Beijing Normal University

Dr. Kwok Kuen Tsang is an Associate Professor and Associate Dean of College of Educational Administration, Beijing Normal University. His research interests include educational governance, educational policy and change, school organization, teachers' work and emotions, and qualitative research methodology.



**Mr. Sung-sang Yoo**  
Professor  
College of Education  
Seoul National University

Sung-Sang Yoo is a professor in the Department of Education at Seoul National University, South Korea and now spend a year-long staying at California State University, San Bernardino, USA for international collaborative research on global citizenship education. Prior to the current position, he worked as a research fellow of the Korean Educational Development Institute (KEDI) and Hankuk University of Foreign Studies after obtaining Ph.D. in Education from the University of California, Los Angeles with a specialization of International and Comparative Education. As he has taught sociology of education, theories of education development, comparative education, global citizenship education, social justice transformative education and Paulo Freire, he has actively participated in practices of international education development cooperation programs in South-Asian countries, Sub-Saharan African countries, and Latin American countries. Particularly, he has paid more attention to the role of basic primary education and teacher education/training in developing countries so as for bringing out 'a better education.'



**Mr. Robin J. Chen,**  
Professor  
College of Education  
National Chengchi University

Robin J. Chen is a Professor and serve as the director of Asia-Pacific Education Leadership Program/Center at college of Education, National Chengchi University. He receive his associate degree with education policy studies from Institute of Education, University of London in 2008, and PhD degree with comparative education from National Chi Nan University in 2008. His current main research foci are New Managerialism in higher education, rural schools innovation leadership, and policy sociology. He worked as the Director of Office of R & D at National Academy for Educational Research (2011-2013), Director of General Education Center (2015-2017), Assistant Vice President for International Cooperation (2017-2018) at National Chengchi University.



**Mr. Akiyoshi Yonezawa**  
Professor and Vice-Director  
International Strategy Office  
Tohoku University

Akiyoshi Yonezawa is Professor and Vice-Director, International Strategy Office, Tohoku University. With a background in sociology, he mainly conducts research on comparative higher education policy – especially focusing on world-class universities, internationalization and public-private relationships in higher education. He established his expertise in higher education policy and management though working experience at Nagoya University, OECD, and the University of Tokyo, etc. He is a board member at Japan Association for Higher Education Research. His recent co-edited book *Researching Higher Education in Asia* (Springer, 2018) was granted the “Best Book Award 2019” from Comparative and International Education Society (SIG Higher Education).



**Ms. Saran Yoshida**  
Associate Professor  
Graduate School of Education  
Tohoku University

Saran Yoshida is an Associate Professor at Graduate School of Education, Tohoku University since 2016. She received Ph.D. in Education at Graduate School of Education, The University of Tokyo in 2012. Her research areas include clinical psychology, health psychology, psycho-oncology, and behavioral economics. Her current research project examines impact of medical communication based on behavioral economics on decision-making in cancer treatment. She is also engaged in research on the preferable end-of-life discussion with young cancer patients.

## Webinar 2:

### No One Left Behind: Keeping Inclusive and Quality Education in Global Pandemic



**Ms. Maki Katsuno-Hayashikawa**

Chief, Inclusive Quality Education (IQE) Section, UNESCO Asia-Pacific Regional Bureau for Education (UNESCO Bangkok)

Maki Hayashikawa is the Chief of Section for Inclusive Quality Education at UNESCO Regional Bureau for Education in Asia-Pacific since April 2016. She oversees UNESCO's regional programme in the fields of education policy and planning, ICT in education, learning quality, and inclusion and gender in education, from early childhood to secondary education. She is also the Regional Coordinator for the SDG4-Education 2030. Maki has nearly 25 years of development work experience, mostly working in the Asia-Pacific region with UNESCO, UNICEF and the Japan International Cooperation Agency (JICA). Prior to Bangkok, Maki was based in UNESCO Headquarters in Paris.



**Ms. Wei Zhang**

Professor  
Executive Director, Centre for International Research in Supplementary Tutoring, Institute of Curriculum and Instruction, East China Normal University

ZHANG Wei is a Professor at the Institute of Curriculum and Instruction, and Executive Director of Centre for International Research in Supplementary Tutoring, East China Normal University. Her research focuses on shadow education, comparative education, and education policy. Her empirical research has included fieldwork in Japan, Cambodia, Myanmar, Denmark and China. She has provided consultancies for policy makers, tutoring providers and professional associations. She also serves UNESCO as the GEM Report Fellow.



**Ms. Kaori Suetomi**

Professor  
Department of Education  
College of Humanities and Sciences  
Nihon University

Kaori Suetomi is Professor, Department of Education, College of Humanities & Sciences, Nihon University, Tokyo since 2010. She got Ph.D. in Education Studies at Graduate School of Kobe University. Her research area are based on education Policy and education finance. Her recent professional activities show that she devote herself into improving national education policy , especially focused on school leadership and management, child poverty and education, fair treatment to deprived youth and children. She manage some interesting research projects, comparative study of Multi-School Network between Japan and the UK, Reforming education system for children and youth based on the ideas of well-being.



**Mr. Freddie V. Avendano**

Assistant Schools Division Superintendent, Department of Education, Quezon City, The Philippines

Fredie V. Avendano is Assistant Schools Division Superintendent, Department of Education, Quezon City, The Philippines since 2013. He received his Master in International Development major in Education and Human Resource Development at Graduate School of International Development, Nagoya University in 2007. His professional stint was dedicated in the education sector, from classroom teacher in 1997 to academic coordinator and master teacher until 2005 when he joined the Department of Education as Education Program Supervisor. He has been closely involved in various curricular-related tasks such as instructional development where he successfully published textbooks, teacher's manuals, story books and other learning materials as author, co-author and as consultant.



**Ms. Zhen Chang**

English Teacher  
Beijing No.12 Middle School  
China

Zhen Chang is an English teacher in Beijing No. 12 High School. She has been teaching English in high school since she graduated from Beijing Normal University in 2001. During her nineteen years' teaching career, she has been devoted to providing students with excellence in English learning and equip students with essential skills and sound values to prepare them for life. Being a dedicated and thoughtful English teacher, she is one of the core writers of the *Senior English for China*—the textbook used by most of the Chinese students and she has been awarded the teacher of the year twice in Fengtai District, Beijing.



**Mr. Keigo Anezaki**

English Teacher  
Tokiwagi Gakuen, Sendai,  
Miyagi Prefecture  
Japan

Keigo Anezaki works as an English teacher at Tokiwagi Gakuen, a private high school in Sendai. He has been teaching English since 2016. In 2020, he was sent to a public high school under an exchange program between public and private schools in Miyagi Prefecture, Japan. His research focuses on effective English classes in high schools, and ways to put SDGs into high school curriculums. He is excited to give a speech about what was going on during this unpredictable terms in high schools in Sendai. He is going to share the situations occurred in high schools and how teachers have tried to support students' learning.





**Webinar 3:**  
**Asia Education Leader Forum:**  
**On-line Education: Experiences and Prospects**



**Mr. Robin J. Chen**  
Professor  
College of Education  
National Chengchi University

Robin J. Chen is a Professor and serve as the director of Asia-Pacific Education Leadership Program/Center at college of Education, National Chengchi University. He receive his associate degree with education policy studies from Institute of Education, University of London in 2008, and PhD degree with comparative education from National Chi Nan University in 2008. His current main research foci are New Managerialism in higher education, rural schools innovation leadership, and policy sociology. He worked as the Director of Office of R & D at National Academy for Educational Research (2011-2013), Director of General Education Center (2015-2017), Assistant Vice President for International Cooperation (2017-2018) at National Chengchi University.



**Ms. Chuing Prudence Chou**  
Professor  
College of Education  
National Chengchi University

Chuing Prudence Chou(周祝瑛), received her PhD in Comparative and International Education from the UCLA, and a professor in the Department of Education at National Chengchi University (NCCU), Taiwan. For further information, please visit <http://www3.nccu.edu.tw/~iaezcpc/en/>  
E-mail:iaezcpc@nccu.edu.tw



**Ms. Fang-Yu Lin**  
Doctoral program student  
Department of Education  
National Chengchi University

Fang-Yu Lin, PhD student of Department of Education at National Chengchi University, Taiwan and serves as the International Affairs Coordinator of Higher Education Evaluation & Accreditation Council of Taiwan now. She has been devoted to the research of higher education internationalization, international education, comparative education and higher education policy. Her master's thesis titled "The Trend and Analysis of Higher Education International Student Mobility in ASEAN+3 Area" mainly focused on the regional student mobility in Asia.



**Ms. Yun Peng**  
Master Program Student  
Department of Education  
National Chengchi University

Yun Peng is a master student studying at Graduate Institute of Educational Administration and Policy, National Chengchi University, Taiwan. She also dedicates to the editorial affair in the Journal of Education & Psychology. In college, she was major in Tourism and Leisure Management. She joined the Education Program, which is aim at training high school teachers. Currently, she is researching about Relationship Between High School Principals' Technology Leadership, Application of Smarter Classrooms, and Teaching Innovation. She hopes the study can help improve present teaching sites and methods. She participated in AEL 2019 summer courses at Tohoku University.



**Mr. Xuefeng Qiao**  
Associate Professor  
School of Education Science  
Nanjing Normal University.

Dr. Xuefeng Qiao is Associate Professor in the Faculty of Education Science, Nanjing Normal University. His research interests cover teacher education, teacher development and comparative education. He was awarded the Excellent Head Teacher by Nanjing Normal University during 2016-2017, the Innovative and Entrepreneurial Talent of Jiangsu Province during 2016-2018, and the Honorary Researcher by University of Strathclyde during 2017-2020. He has published over 20 journal articles in international referred journals such as Teachers and Teaching, Educational Management, Administration & Leadership, and Journal of Education for Teaching.



**Mr. Hongyang Zhu**  
Lecturer  
School of Education Science  
Nanjing Normal University.

Hongyang Zhu is a lecturer at the School of Education Science. In 2019, he graduated from the School of Education, Renmin University of China, with a PhD in management. He used to be a joint-training doctoral student of Renmin University of China and Harvard University. His main research direction is the philosophy of education and education policy. The topics of his concern in recent years are metaphors of education, mental models and implementation of educational policies, and the well-being of people in educational life in the digital age.



**Ms. Jiao Xu**  
Master Program Student  
School of Education Science  
Nanjing Normal University.

Jiao Xu is a master course student of Preschool Education of School of Education Science, Nanjing Normal University. Tutored by Wang Li, Associate Professor. She is interested in early childhood art education. She attended Asia Education Leader Course in 2019.



**Ms. Baorong Niu**  
Master Program Student  
School of Education Science  
Nanjing Normal University

Baorong Niu is a second-year postgraduate student in Nanjing Normal University, majoring in curriculum and teaching theory. She is mainly engaged in the research on curriculum and teaching. The theme of her graduation thesis is "Research on Teachers' Classroom Teaching Evaluation Language Based on Growth Thinking". She won academic scholarships for many times, and actively participated in academic forums and made subject reports. In addition, she took an active part in international educational exchanges. From May to July 2019, she participated in the exchange program "China Cultural Immersion Programme: Children's Development and Educational Changes in China" of Strathclyde. She attended the AEL course from December to January 2019.



**Ms. Chen Chen**  
Professor  
School of Psychology  
Nanjing Normal University.

Chen Chen is a Professor at School of Psychology, Nanjing Normal University. She received her Ph.D. in Developmental and Educational Psychology at School of Education, the University of Hong Kong in 2010. Dr. Chen has been conducting research in the areas of achievement motivation, parent-child relationship, social development, and well-being. Grounded in the hierarchical model of achievement motivation, she is interested in uncovering the nature of achievement goals from both personal (e.g., grit and temperament) and environmental (e.g., parenting and need support) factors. She is also interested in Chinese migrant children's social development and how it is related to personal, family, and school factors.



**Mr. Nan Zhang**  
Master Course Student  
School of Psychology  
Nanjing Normal University.

Nan Zhang (Grey Zhang) is a master student in graduate school of psychology, Nanjing Normal University. His major is basic psychology and especially he is interested in constellation and education that both represent the relationship between people but in different situations. Specifically, his current research focuses on intersubjective psychoanalysis and sand play therapy. He joined AEL 2018 summer course in Korea University and 2018 winter course in Taipei. In his spare time, he enjoys going photographing and journeys.





**Ms. Jhong Yun Kim**  
Research Professor  
Department of Education  
Korea University

Dr. Jhong Yun Kim received her PhD in HRD and Adult Continuing Education from Korea University in South Korea and her MBA from Washington University in St. Louis in the United States. She is a research professor of the BK21 Plus Project Group of Edu-hub in Asia in the Department of Education at Korea University. Her research interests include employee development, career development, and medical education.



**Ms. Yujung Ko**  
Research Professor  
Department of Education  
Korea University

Dr. Yujung Ko is Research Professor of BK21 Plus Project Group of Edu-hub in Asia in the Department of Education at Korea University. Her research interests include technology integration, educational uses of emerging technologies, and teacher education for teaching and learning with technologies. For the past several years, she has worked on how to better support preservice and inservice teachers for using technology in classrooms. Her current works focus on 1) investigating factors that have an impact on the use of technologies (current vs. emerging); 2) exploring the uses of emerging technologies (e.g., augmented and virtual reality) for teaching and learning.



**Ms. Mina Kang**  
Doctoral Program Student  
Department of Education  
Korea University

Mina Kang is a Ph.D. student in educational technology at the Department of Education, Korea University. She is interested in LMS (Learning Management System), Instructional Design, and education using the latest technologies. She likes to design curriculum and write storyboards from an educational technology perspective. Her current works focus on 1) tools for remote video conferencing for non-face-to-face learning and communication 2) learning analysis using AI.



**Mr. Bawool Hong**  
Master Program Student  
Department of Education  
Korea University

Bawool Hong is currently majoring in educational administration and higher education at Korea University, and my research interests are comparative and international higher education, equity and diversity, and organizational change in higher education. My research projects include participating as a research assistant on the “Study of the Impact of International Mobility Programs on Students” led by a group of ROK-ASEAN scholars, as well as a “Study on the Influence of Foreign Faculty on Internationalization at Korean Universities.” Both projects are currently funded by the National Research Foundation (NRF) of Korea.



**Mr. Tzu-bin Lin**  
Distinguished Professor  
& Deputy Head,  
Department of Education  
National Taiwan Normal University

From 2015 to 2018, Prof. Lin was the head of Practicum Office in the College of Teacher Education NTNU. Prior to the current position in NTNU, he was the full-time learning researcher at Bournemouth University in the UK and assistant professor in the Policy and Leadership Academic Group in the National Institute of Education (NIE), Singapore. Currently, Prof. Lin is the committee member of the Collaboration Center for Teacher Education, Curriculum, Instruction and Evaluation of Basic Education under Ministry of Education, Taiwan. During 2018 and 2019, he has been a visiting professor at the Faculty of Education, Kyushu University, Japan. His research interests are in education policy and leadership, media literacy, comparative education, and TESOL.



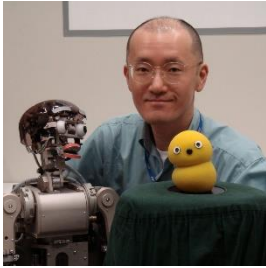
**Ms. Yuling Yang**  
Doctoral Program Student  
Graduate Institute of Curriculum  
and Instruction  
National Taiwan Normal University

Yuling Yang is a doctoral student majoring in curriculum and Instruction at NTNU. Last summer, she had joined AEL course in Japan and had a fruitful experience to learn more about SDGs. During the courses and the fieldworks, the experiences led her to read the standards about education, and urged her to think the diversity and differences of education. She feels a bit pity to able to go into another school to get more information about education the forum this summer, but she is keen to share our experience about how we learn during the epidemic and also learn from others.



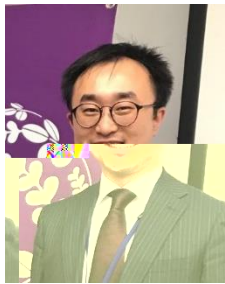
**Ms. FeiJan Chan**  
Master Program Student  
Department of Human  
Development & Family Studies  
National Taiwan Normal University

FeiJan Mina CHAN is a graduate student majoring in Early Childhood Development and Education in National Taiwan Normal University. She took a course called “Anthropology of Childhood” during her time as an undergraduate student, and found anthropology attracts her very much. People in different cultures develop different living ways and parenting styles, even living in Taiwan altogether, the cultures are different from those of Taiwanese aborigines. She is now working on the study about indigenous children and their parents’ life experiences and life education in preschool. Though also currently working in the FinTech, she doesn’t lose her interest in educational studies and she believes that different cultural backgrounds would generate different points of view and would be very impressive.



**Mr. Hideki Kozima**  
Professor  
Graduate School of Education  
Tohoku University

Hideki Kozima is a professor at the Graduate School of Education, Tohoku University, since 2018. He received his Ph.D. in Computer Science and Information Mathematics from the University of Electro-Communications (Tokyo, Japan) in 1994. He worked as a research scientist at the National Institute of Information and Communications Technology (NICT; headquarter in Tokyo) from 1994 to 2008, then as a professor at the School of Project Design, Miyagi University (Miyagi, Japan). His current research interest includes cognitive developmental robotics, autism and developmental disorders, and information technologies for education and therapy.



**Mr. Jing Liu**  
Associate Professor  
Graduate School of Education  
Tohoku University University

Jing Liu is an Associate Professor at Graduate School of Education, Tohoku University since 2019. He received Ph.D. in International Development Studies at Graduate School of International Development, Nagoya University in 2013. His research areas include sociology of education, international and comparative education, and education policy studies. Since 2007 he has been conducting researches on educational development in East and South-East Asia. His current research project examines education reform to promote resource sharing and school-to-school collaboration in urban China. He is also conducting joint researches on transformation of higher education for sustainability in Asia.



**Ms. Qi Deng**  
Master Program Student  
Graduate School of Education  
Tohoku University University

Qi Deng is a Master student in her 2<sup>nd</sup> year, who has already taken part in AEL since summer in 2019. She believes that the interdisciplinary approach of AEL will equip her with a solid academic foundation for comprehensive understanding on cross-cultural education. Her professional goal is to become a successful multicultural educator and counsellor focusing on the mental health of the clients. To achieve that, she engages herself in not only practical training in hospital, high school and counselling room, but also theoretical research, which aims to empower ability of human beings to care for others.



**Mr. Keisuke Mikami**  
Master Program Student  
Graduate School of Education  
Tohoku University University

Keisuke Mikami is a master student in graduate school of education, Tohoku University. His major is clinical psychology and especially he is interested in psychological well-being of people at workplace. Specifically, his current research focuses on understanding interaction of individual differences (e.g., personality) and environmental factors (e.g., job characteristics) in explaining work attitudes (e.g., job satisfaction and stress) and behavior (e.g., turnover). He joined AEL 2019 summer course in Tohoku University and 2020 winter course in Nanjing. In his spare time, he enjoys going jogging and watching movies.



**Graduate School of Education  
Tohoku University**

